Due to the Talmudical Seminary Oholei Torah's extended daily schedule, actual hours of study significantly exceed this requirement. An academic calendar can be found in the supplement to the catalog.

FREQUENCY OF COURSE OFFERINGS

Students enrolled at Talmudical Seminary Oholei Torah generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Courses are offered with enough frequency to enable students to complete the course requirements and graduate within the expected time frames.

TEXTBOOKS AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

COURSE LISTINGS

DEPARTMENT OF TALMUDIC STUDY

The study of the Oral Law, which includes the Mishna and Talmud, was originally transmitted by memorization from teacher to student. During the second century, due to the difficult conditions and foreign power subjugation, Rabbi Judah the Prince codified the Oral Law into the six books of the Mishna. In the academies, the forerunner of today's Yeshivas, the scholars of the day discussed and expounded upon the concise text of the Mishna.

With the continued dispersion of the Jewish people from the Middle East across the globe, the necessity of editing and publishing these expositions and discussions became apparent. Thus, the transcripts of the proceedings from the various academies of Israel and Babylon (ancient Iraq, where the Jewish people were first exiled) were recorded in written form and became the basis for the Talmud. The final editing process under the direction of Rebbi (Rabbi) Yochanan and Mar bar Rav Ashi was completed in the fifth century.

At Talmudical Seminary Oholei Torah, the approach to the study of the Talmud is similar to the traditional approach used at the majority of contemporary Jewish Seminaries, with certain unique guidelines delineated by the Chabad leaders. As stated in detail in Kuntres Eitz HaChayim, by Rabbi Sholom Ber Schneerson, the approach to Talmudic study must be based first and foremost on a thoroughly objective and clear knowledge of the Talmud's statements, as elucidated by Rashi's commentary. Each opinion, question and answer in the Gemara (another name for the Talmud) must be so clearly understood and differentiated that the student can orally repeat the entire Talmudic discussion, demonstrating distinctly the various points of view involved. Once this has been achieved, he can proceed to study the commentary of Tosfos in a similar manner, and eventually the other Earlier and Later Commentaries.

In this method of study, Rabbi Sholom Ber emphasized, the utmost importance of not being satisfied with a superficial grasp of the subject. Review of the subject matter several times is essential. Likewise, the process of producing Torah novella involves thorough and methodical examination of the subject, delving deep beneath the surface.

Since the core of the academic program lies in the area of Talmudic studies, a preponderant portion of the curriculum consists of the analysis of selected tractates of the Talmud. These tractates are studied for both in-depth comprehension and broad-ranging scholarship. Style and content are the by words of the program.

Style refers to the acquisition of the aptitude for sophisticated Talmudic research. These include the skills of textual analysis, logical reasoning, and critical thinking, the ability to isolate, define, and clarify the key elements of a difficult Talmudic passage, to penetrate to the crux of the issue, and to crystallize and present the results of these deliberations. Also included in these skills is the ability to make comparisons and distinctions between the works of various commentators, to offer original insights into their novella, and to defend and justify the views of a commentator in light of the critique of his peers. These skills are the hallmark of the serious Talmudic scholar.

Content refers to the exposure to, and familiarity with, the entire spectrum of the Oral Law. The literature is voluminous, and a mastery of even limited sections is the work of a lifetime. Yet, it is the goal of every scholar to acquaint himself with as large a cross section as possible of the Talmudic literature.

As noted, the Department of Talmud provides the majority of the academic program. The entire seminary studies the same tractate which varies from year to year following

an established cycle of eight tractates. This facilitates the sharing of ideas between students at various levels, with each year proceeding at the depth appropriate to its level and developing the skills to progress to the next level. (The schedule of tractates for the current academic year is available from the Office of the Dean.)

This "spiral" approach means that a student will generally study a cycle of four tractates, according to the Seminary's schedule; another student entering a year later would study the tractates in a different sequence, although the level of study in each year would follow the same progress from beginning through intermediate, senior and advanced levels of study.

A brief summary of the subject matter of the tractate is provided for the convenience of the reader unfamiliar with Talmudic study. It should be understood, however, that these short descriptions do not reflect the depth, detail and complexity of the study involved.

(1) Shabbos - The Sabbath; related restrictions and their source, in depth study of all regulations regarding the Sabbath, including problems that emanate from changes in society and technological advances.

(2) Pesachim- Laws of Passover; leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights, responsibilities for removal of leaven as related to status; tenant, landlord, head of household and watchman.

(3) Kesubos- The marriage contract; obligations and commitments incurred therein, specifically in relation to financial considerations and obligations made prior to marriage. Family structure; the status, role and rights of women in society.

(4) Kiddushin- Process of marriage and related regulations and obligations. Comparative study of modes of legal status employed elsewhere. Marriage by proxy and conditional marriage.

(5) Gitten- Traditional divorce with emphasis on Get (divorce document); technical aspects regulating its legality. Review of legal documents and methods of establishing authenticity of signatures; related regulations.

(6) Baba Kama- Talmudic Civil Law, Part I. Compensation for injury or loss, rectification and liability through injury or misuse, damages by the defendant, personally or by any

agencies. Misappropriation is also reviewed in its broad sense, whether through violence or theft.

(7) Baba Metzia- Talmudic Civil Law, Part II. Dealing primarily with claims related to joint transactions, from finding lost articles to wage agreements. Considerations relating to trade and industry, usury, labor conditions and responsibilities, deposits and tenancy, and interest.

(8) Baba Basra- Talmudic Civil Law, Part III. Claims of right of way, claims and rights of partners, neighbors, purchasers, vendors and heirs, legal forms of acquisition of partners, seller's liability for value of his wares and deeds in terms of consumer protection. Deeds and legal documents relating to business are also treated.

The lectures are all intended to afford the student additional insight into the profundity of the material and provide him with a correct approach to guide him in his own Talmudic study and research. There are, of course, differences in approach at each level.

Talmud Eyun Course Descriptions

TE 1#FA Beginning Talmud Eyun I- 5 credits
In the beginning courses of in-depth Talmud study; the students are guided in making the transition from their high school training to independent study and preparation of the tractate through lectures for 9 hours per week.
No Prerequisites.

TE 1#SP Beginning Talmud Eyun II- 5 credits
In this course the lecturer concentrates on presenting to the student a clear conception of the meaning of the text and its standard commentaries. Other commentaries are introduced only insofar as they assist in arriving at a straightforward understanding of the text.
Prerequisite: TE 1#FA Beginning Talmud Eyun I

TE 1#SU Beginning Talmud Eyun III - 5 credits
In this course the students continue to develop their analytical abilities in preparation and review of the text, with guidance from their lecturer. Although still concentrating on plain meaning, the student is already far more deeply involved with other commentaries.
Prerequisite: TE 1#SP Beginning Talmud Eyun II

TE 2#FA Intermediate Talmud Eyun I - 5 credits

On this level the courses still revolve around the text with a profound in-depth treatment of the subject matter with strong emphasis on clarifying differences in the varying points of view and approaches of dozens of commentaries.

Prerequisite: TE 1#SU Beginning Talmud Eyun III

TE 2#SP Intermediate Talmud Eyun II - 5 credits

In this course the student's capacity for creative thinking is further developed by studying different opinions of the Rishonim and explaining the intellectual bases for each one. They study the contrasts between each opinion and offer their own hypotheses on how to address the difficulties.

Prerequisite: TE 2#FA Intermediate Talmud Eyun I

TE 2#SU Intermediate Talmud Eyun III - 5 credits

In this course while continuing to develop their knowledge base of Talmudic case law, students begin to appreciate the creativity inherent in a deep understanding of the Talmud. They begin to reconstruct the hypotheses rejected by the commentaries and understand why they were dismissed.

Prerequisite: TE 2#SP Intermediate Talmud Eyun II

TE 3#FA Senior Talmud Eyun I - 5 credits

On the senior level students are on the way to becoming Talmudic scholars and this is reflected in the lower frequency of lectures, with more emphasis on independent study. Furthermore, there is a more profound approach to the subject matter. The text itself is studied by the students on their own with all usual commentaries.

Prerequisite: TE 2#SU Intermediate Talmud Eyun III

TE 3#SP Senior Talmud Eyun II - 5 credits

In this course special review sheets are distributed to better facilitate review by the students. The students are expected to prepare both the Talmudic text and a considerable number of standard commentaries for the lecture. The twice-weekly lecture in Talmudic logic is intended to afford a "bird's-eye" analysis of the entire subject matter.

Prerequisite: TE 3#FA Senior Talmud Eyun I

TE 3#SU Senior Talmud Eyun III - 5 credits

In this course the relationship to similar topics in this and other tractates is studied. This includes how its themes were developed in later Talmudic and Halachic works up to our own day, as well as flashes of insight into various complicated points. At this level, students can fully develop their own original insights on the Talmudic subjects studied which are an essential goal of the course.

Prerequisite: TE 3#SP Senior Talmud Eyun II

TE 4#FA Advanced Talmud Eyun I - 5 credits

On this level the students are encouraged to do a certain degree of private research into various interpretations of the Talmud from Earlier and Later Commentaries.

Prerequisite: TE3#SU Senior Talmud Eyun III

TE 4#SP Advanced Talmud Eyun II - 5 credits

In this course students are expected to offer at least one seminar during the term, and to stand for examination to establish their ability to engage in independent Talmudic research. The student will be judged based on originality as well as facility with the tractate.

Prerequisite: TE4#FA Senior Talmud Eyun I

TE 4#SU Advanced Talmud Eyun III - 5 credits

Students are now expected to be capable of studying entirely on their own. Lectures and interaction with the faculty are designed to prepare the student for graduate work in Talmud. Group seminars meet weekly, giving the student the opportunity to present and defend his conclusion.

Prerequisite: TE4#SP Senior Talmud Eyun II

Talmud Bekius Course Descriptions

TB 1#FA Beginning Talmud Bekius I- 3 credits

In the beginning course, the students are guided in making the transition from their high school training to the post-secondary level. This course is an introductory course in basic textual reading. The material is covered at the rate of approximately one folio page per day.

No Prerequisites.

TB 1#SP **Beginning Talmud Bekius II** - 3 credits

In this course the students are assisted in approaching the tractate with an eye towards developing their breadth of scope. A broad general study of another chapter in the same tractate on a more superficial level is meant to provide them with a broader basis of knowledge on the subject matter of the tractate.

Prerequisite: TB 1#FA Beginning Talmud Bekius I

TB 1#SU **Beginning Talmud Bekius III** - 3 credits

In this course the students focus on skill building and familiarity with the structure of the Talmud. Thus, it solidifies the skills building and familiarity with the structure of the Talmud.

Prerequisite: TB 1#SP Beginning Talmud Bekius II

TB 2#FA **Intermediate Talmud Bekius I** - 3 credits

On this level the students continue to increase their breadth of Talmud knowledge. They study the Talmud text with the basic commentary of Rashi. This improves the students' familiarity of the Talmud's logical give-and-take.

Prerequisite: TB 1#SU Beginning Talmud Bekius III

TB 2#SP **Intermediate Talmud Bekius II** – 3 credits

In this course the students further enrich their Talmudic vocabulary and knowledge by continuously reviewing the chapter being studied. The course further builds the students' knowledge of a variety of sugyas (topics) from at least one other tractate.

Prerequisite: TB 2#FA Intermediate Talmud Bekius I

TB 2#SU **Intermediate Talmud Bekius III** - 3 credits

In this course while the student studies another tractate the emphasis is on surveying the text and through practice, honing the required thinking skills.

Prerequisite: TB 2#SP Intermediate Talmud Bekius II

TB 3#FA **Senior Talmud Bekius I** - 1 credit

On this level the students are expected to have developed a broad knowledge base of Talmudic case law and the skills needed to independently study Talmudic texts. As such they maintain their own pace and aim to cover as much of the other Tractate as possible within the limitations of the semester.

Prerequisite: TB 2#SU Intermediate Talmud Bekius III

TB 3#SP Senior Talmud Bekius II - 1 credit

In this course the student becomes increasingly independent of faculty assistance and can come up with original interpretations of his own. The breadth of study provides the student with a sense of accomplishment and positive reinforcement for further Talmud study.

Prerequisite: TB 3#FA Senior Talmud Bekius I

TB 3#SU Senior Talmud Bekius III - 1 credit

In this course the students are expected to have developed the skills needed to independently learn Talmudic texts. Thus, the Chavrusa study is now with minimal faculty guidance and assistance. The pace is significantly faster, and the text is studied with greater depth.

Prerequisite: TB 3#SP Senior Talmud Bekius II

TB 4#FA Advanced Talmud Bekius I - 1 credit

At this level the students are expected to choose at least one other tractate to study and cover significant amounts of text with various commentaries. This will broaden their knowledge and prepare them to continue survey study of the complete Talmud in the future.

Prerequisite: TB 3#SU Senior Talmud Bekius III

TB 4#SP Advanced Talmud Bekius II - 1 credit

In this course the students are expected to practice giving a Talmud class on their own. This will prepare them to be able to deliver Talmud lectures in the future.

Prerequisite: TB 4#FA Senior Talmud Bekius I

TB 4#SU Advanced Talmud Bekius III - 1 credit

In this course the students prepare to enter Talmud graduate programs. The focus is to develop an incipient independent scholar which will lead to a lifetime of learning and potentially to master significant sections of the Talmud.

Prerequisite: TB 4#SP Senior Talmud Bekius II

DEPARTMENT OF CHASSIDIC PHILOSOPHY

The study of Chassidic Philosophy is a position second only to Talmud in the total curriculum of the school. Designed primarily to help the student develop as a mature, responsible individual, the sequence of courses has resulted in far more: students develop patterns of logical and critical thinking as they draw upon the classic works of some of the greatest Jewish thinkers of the past. Moreover, there is an important

historical perspective that emerges as students move from the distant past throughout the period of medieval philosophers. As they study the philosophy of Chabad, students begin to appreciate the manner in which broad philosophical principles are applied to modern world problems.

The Chassidus Eyun and Chassidus Bekius courses provide students with an appreciation of the manner in which philosophical concepts emanate from the Bible and from the Talmud as they examine the interaction between philosophy and Law. Chabad Chassidic philosophy began with Rabbi Shneur Zalman of Liadi, founder of the Chabad movement known to Chassidim as the Alter Rebbe. He based his philosophy on the teachings of his Master, Rabbi Dov Ber of Mezritch (successor of Rabbi Yisroel Baal Shem Tov as leader of the Chassidic movement). Chabad, as its name implies (Chabad - Chochmoh, Binah, Daas - wisdom, understanding and knowledge, the three aspects of the intellectual process), is the "intellectual" branch of the movement.

The general aim of Chassidim was to utilize the profound teachings of Jewish mysticism (Kabbalah) for inspiring all Jews to greater awareness of G-d and deeper feeling in prayer and Mitzvah observance. Chabad takes this aim one step further by explaining numerous Kabalistic ideas in great depth, utilizing a profound philosophical approach which can be comprehended intellectually. The advantage of this approach is as these ideas become absorbed intellectually, the student internalizes them to the extent that his feelings become permanently affected. Thus, although a somewhat revolutionary departure from previous practice for teenage youths to study Chassidic philosophy in depth several hours a day, this daring experiment was brilliantly vindicated during the years of trial and tribulation under the Bolshevik regime. At this time, the Lubavitcher Yeshiva's students and graduates held on determinedly to traditional Judaism and were even highly active in spreading its practice and teachings to other Jews with a most courageous and resolute tenacity.

Likewise, at the present time, most Lubavitcher graduates dedicate their lives to Torah education and public service of various kinds, even in far-flung locations, often without the company of fellow scholars. The incentive for this is their intensive background in Chassidic study which produces a profound awareness of spiritual values and communal responsibility, combined with a deeply ingrained commitment to continuous advancement in personal Torah scholarship throughout their lives.

The "Chassidus'' (Philosophy) courses grow progressively more complex, and each year the student becomes more capable of dealing with the abstract material. First year

courses focus on the methodology of philosophical research and introduce the student to the terminology and fundamental concepts of philosophy. The role of the lecturer/mentor changes significantly with time. Students grow more and more facile with texts and are eventually equipped to compose original insights and participate effectively in seminars.

Starting with Rabbi Shneur Zalman, whose magnum opus, the famous Sefer HaTanya or Likutei Amarim, is considered the "Bible" of Chabad, all seven leaders of Chabad-Lubavitch have produced numerous works of Chabad literature which were always widely distributed and studied among their Chassidim, usually in manuscript form (of the hundreds of works published to date, most have actually been published only in the past few decades, and many works are still studied in manuscript or mimeographed form).

All these works (which, taken together, form a comprehensive philosophical system), represent the subjects of study for the portion of the daily study schedule during which the students' study Chassidus. The duration of each class is about an hour (except where otherwise indicated), and all four levels of study use at least two texts each in a structured program of study.

Chassidus Eyun Course Descriptions

CE 10FA **Beginning Chassidus Eyun I**- 2 credits
Lecture on Hemshech Rosh Hashana RaNaT, a series of eight discourses which were originally delivered by Rabbi Sholom Dov Ber, beginning from the New Year 5659. These discourses were delivered for the original first students of the Tomchei Tmimim Rabbinical College and were intended as an introduction into the profundity of Chassidic thought. This text provides an understanding in the power of speech and the Sefira of Malchus on different levels.
No Prerequisites.

CE 10SP **Beginning Chassidus Eyun II**- 2 credits
Continuation of discourses delivered by Rabbi Sholom Dov Ber, from the year 5659. The discourse of Lchol Tichleh analyses the on how divine light comes into this world. Either in a limited form which the physical object can accept on his level – "*Memalah"*, or in an equal form just to accomplish the goal of bringing godliness in this world – "*Soivev".*
Prerequisite: CE 10FA Beginning Chassidus Eyun I

CE 10SU **Beginning Chassidus Eyun III**- 2 credits

Lecture on the second part of Tanya Shaar Hayichud Vemuna, the seminal work of Rabbi Shneur Zalman. Here Rabbi Shneur Zalman discusses the oneness of Hashem and the constant creation of even inanimate objects.

Prerequisite: CE 10SP Beginning Chassidus Eyun II

CE 20FA **Intermediate Chassidus Eyun** I - 2 credits

Lecture on the discourse Tiku Bachodesh, delivered by Rabbi Sholom Dov Ber, on the New Year 5661. The discourse was delivered for the new students of the Tomchei Tmimim Rabbinical College and was intended as an elaboration into the profundity of Chassidic thought. Rabbi Sholom Dov Ber delves on the advantage of a baal teshuvah over a tzadik – the levels of "Ohr Yoshr" vs "Ohr Chozer".

Prerequisite: CE 10SU Beginning Chassidus Eyun III

CE 20SP **Intermediate Chassidus Eyun** II - 2 credits

Continuation of discourses delivered by Rabbi Sholom Dov Ber, from the year 5661. The discourses of Kvod Malchuschah and Min HaMeitzar analyses the mechanism of Seder Hishtalshlus "Eelah V'elul" vs "Yesh M'Ain".

Prerequisite: CE 20FA Intermediate Chassidus Eyun I

CE 20SU **Intermediate Chassidus Eyun III** - 2 credits

Continuation of discourses delivered by Rabbi Sholom Dov Ber, from the year 5661. The discourses Ul'Kachtem analyses the advantage physical Mitzvos in our world which revel the greatness of G-d – the purpose of creation.

Prerequisite: CE 20SP Intermediate Chassidus Eyun II

CE 30FA **Senior Chassidus Eyun I** - 3 credits

Lecture on the discourse Al Shelosh Devorim 5714 (by Rabbi Menachem Mendel Schneerson) discusses the revelation of "Ein sof" is in the heights spiritual worlds and the same time down in our fiscal mundane world, and how these two extremes apply to our services of G-d in our study of Torah, Tefillah and Gmelius Chasodim (Mitzvos).

Prerequisite: CE 20SU Intermediate Chassidus Eyun III

CE 30SP Senior Chassidus Eyun II - 3 credits

Lecture on the discourses Tefila L'Moshe and Zos Chukas 5729 (by Rabbi Menachem Mendel Schneerson) analyses the three levels of Memalah, Soivev, Atzmus Ohr Ein sof and how they relate to Nefesh Ha'adam in the three loves of Bechal Levavcha, Nafshecha,Meodecha.

Prerequisite: CE 30FA Senior Chassidus Eyun I

CE 30SU Senior Chassidus Eyun III – 3 credits

Lecture on the discourse Vayomer Lo Yonason 5728 (by Rabbi Menachem Mendel Schneerson) discusses koach ha'bli-gvul (divine power to create the infinite) and koach ha'gvul (divine power to create the finite) in ohr ein sof and how it relates to our study of torah and fulfilling the mitzvos.

Prerequisite: CE 30SP Senior Chassidus Eyun II

CE 40 FA Advanced Chassidus Eyun I - 3 credits

Study of the discourse Rosh Hashanah 5666 (by Rabbi Sholom Dov Ber Schneerson) discusses the reasons of creation based on Chakira, Kabala and Chasidus.

Prerequisite: CE 30SU Senior Chassidus Eyun III

CE 40SP Advanced Chassidus Eyun II- 3 credits

Continuation of discourses Rosh Hashanah 5666 (by Rabbi Sholom Dov Ber Schneerson) discusses varies levels of connection of the Jewish people and G-d and how it's expressed through their fulfillment of their purpose of creation.

Prerequisite: CE 40FA Senior Chassidus Eyun I

CE 40SU Advanced Chassidus Eyun III – 3 credits

Study of the discourse VeShavsa 5667 (by Rabbi Sholom Dov Ber Schneerson) discusses the different levels of "Bitul HaOlamos", Daas Elyon – Hashem's perspective and Daas Tachton – how we perceive godliness.

Prerequisite: CE 40SP Senior Chassidus Eyun II

Chassidus Bekius Course Descriptions

CB 10FA Beginning Chassidus Bekius I- 1 credit
Sefer Hamamorim 5712 (by Rabbi Menachem Mendel Schneerson), and Sefer Maamorim Kuntresim (by Rabbi Yosef Yitzchak Schneerson, sixth leader of Chabad) independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, the High Holidays, Succos and Chanukah.
No Prerequisites.

CB 10SP Beginning Chassidus Bekius II - 1 credit
Continuation of Sefer Hamamorim 5712 and Sefer Maamorim Kuntresim independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, and the holidays of Tu Beshvat, Purim and Pasach.
Prerequisite: CB 10FA Beginning Chassidus Bekius I

CB 10SU Beginning Chassidus Bekius III - 1 credit
Continuation of Sefer Hamamorim 5712 and Sefer Maamorim Kuntresim independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, and the holidays of Lag Bomer and Shavuos.
Prerequisite: CB 10SP Beginning Chassidus Bekius II

CB 20FA Intermediate Chassidus Bekius I - 1 credit
Sefer Hamamorim Melukat (by Rabbi Menachem Mendel Schneerson) independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, the High Holidays, Succos and Chanukah.
Prerequisite: CB 10SU Beginning Chassidus Bekius III

CB 20SP Intermediate Chassidus Bekius II - 1 credit
Continuation of Sefer Hamamorim Melukat independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, and the holidays of Tu Beshvat, Purim and Pasach.
Prerequisite: CB 20FA Intermediate Chassidus Bekius I

CB 20SU Intermediate Chassidus Bekius III - 1 credit
Continuation of Sefer Hamamorim Melukat independent study with a partner. A series discussing the Chasidic dimension of the weekly Torah portion, and the holidays of Lag bomer and Shavuos.
Prerequisite: CB 20SP Intermediate Chassidus Bekius II

CB 30FA Senior Chassidus Bekius I - 2 credits
Independent study of the discourse Zeh HoYom 5666 (by Rabbi Sholom Dov Ber Schneerson), deliberates our mission in this world and how its accomplished though mitzvahs we perform in a manner of *"Kabbalas Ol*" (acceptance of the yoke).
Prerequisite: CB 20SU Intermediate Chassidus Bekius III

CB 30SP Senior Chassidus Bekius II - 2 credits
Continuation of independent study of discourse Zeh HoYom 5666 (by Rabbi Sholom Dov Ber Schneerson), discusses the advantage of studying Torah which has two levels 1. in a manner of "*Yegiah" (*toiling*),* 2. in a manner of *"Kabbalas Ol*" (acceptance of the yoke) which is the ultimate connection of fulfilling G-d will.
Prerequisite: CB 30FA Senior Chassidus Bekius I

CB 30SU Senior Chassidus Bekius III - 2 credits
Independent study of the discourse Mikna Rav 5666 (by Rabbi Sholom Dov Ber Schneerson), deliberates the difference between Eved Poshut (a simple servant), Eved Nemon (a devoted servant) and Ben (son) on their devotion to serving Hashem.
Prerequisite: CB 30SP Senior Chassidus Bekius II

CB 40FA Advanced Chassidus Bekius I - 2 credits
Continuation of independent study of the discourse Mikna Rav 5666 (by Rabbi Sholom Dov Ber Schneerson) discusses the two varies levels of "Rotzon" (will) and "Tanug" (pleasure), how it's expressed in our physical body, and how it's by G-d when we study Torah and perform Mitzvos. In addition, though toiling in the study of Torah we reach the greatest highest.
Prerequisite: CB 30SU Senior Chassidus Bekius III

CB 40SP Advanced Chassidus Bekius II - 2 credits
Continuation of independent study of the discourse Mikna Rav 5666 (by Rabbi Sholom Dov Ber Schneerson), on written Torah and the oral Torah on the light of Chasidus.
Prerequisite: CB 40SP Advanced Chassidus Bekius I

CB 40SU Advanced Chassidus Bekius III - 2 credits
Independent study of the discourse 5666 (by Rabbi Sholom Dov Ber Schneerson) on this level the student's study 10-13 Maamorim a week.
Prerequisite: CB 40SU Advanced Chassidus Bekius II

STUDY OF HALACHA/CODES

The study of the classical codes of Halacha is essential to gain an appreciation of how the Halacha emanates from the Bible and Talmud, and their practical daily applications. For the students to grow socially and intellectually, knowledge of Halacha is critical. The codes provide authoritative directives for moral and ethical conduct, as well as the basis for all conduct of Jewish Courts of Law, Halachic jurisprudence and Rabbinical decisions. Students study the text of the Shulchan Aruch HaRav authored by Rabbi Shneur Zalman of Liadi, founder of the Chabad movement. Older students also study the extensive Shaaylos U'Teshuvos Seforim (Responsa) of the Tzemach Tzedek the third Rebbe of the Chabad movement. These volumes are a compilation of questions addressed to the Rebbe from over the years and the answers he gave. There is emphasis on studying the laws of Blessings, Shabbath and the Jewish holidays.

Halacha Course Descriptions

HA 10FA **Beginning Halacha I** - 1 credit
In the introductory course the students study the Laws of one's conduct in the morning, Tzitzis, and Tefillin using the text of the Shulchan Aruch HaRav authored by Rabbi Shneur Zalman of Liadi, founder of the Chabad movement.
No Prerequisites.

HA 10SP **Beginning Halacha II** - 1 credit
This course focuses on the laws of the daily prayers including: the morning blessings, recitation of the Shema, the proper place for prayers and the recitation of the Amidah. The text used is the Shulchan Aruch HaRav.
Prerequisite: HA 10FA Beginning Halacha I

HA 10SU **Beginning Halacha III** - 1 credit
In this course the focus is on the laws of washing of hands, the recitation of blessings during a meal and the grace after meals. The text used is the Shulchan Aruch HaRav.
Prerequisite: HA 10SP Beginning Halacha II

HA 20FA **Intermediate Halacha I** - 1 credit
On this level the emphasis is on the laws of Shabbos. This course focuses on the laws concerning the onset of Shabbos including kindling Shabbos lights; recitation of Kiddush over wine; and breaking bread for the Shabbos meal. The text used is the Shulchan Aruch HaRav.

Prerequisite: HA 10SU Beginning Halacha III

HA 20SP **Intermediate Halacha II** - 1 credit
In this course the students focus on the laws of cleaning and folding garments on Shabbos; tying knots and bows on Shabbos. In addition, they study the laws regarding which objects may and may not be moved, handled or even touched on the Shabbos.
Prerequisite: HA 20FA Intermediate Halacha I

HA 20SU **Intermediate Halacha III** - 1 credit
In this course the students will study the more complex laws of Shabbos. This course focuses on the laws concerning the prohibition of cooking and heating food on Shabbos, removing food from the fire on Shabbos etc.
Prerequisite: HA 20SP Intermediate Halacha II

HA 30FA **Senior Halacha I** - 1 credit
On this level the emphasis is on how to apply the Psak (final law) to today's reality. In this course the students focus on the laws of what may one do on Shabbos to treat someone who is sick; how should one respond if he encounters a person in a life-threatening situation. The text used starts form reviewing the source in the Talmud, the Earlier and Later Commentaries, to the extensive Shaaylos U'Teshuvos Seforim (Responsa) from our times.
Prerequisite: HA 20SU Intermediate Halacha III

HA 30SP **Senior Halacha II** - 1 credit
In this course the focuses is on the holiday of Pesach, and how to oversee a communal Seder. This includes the laws of the selling of Chometz; the required process to perform hag'alah (Purging) on utensils; the requirements of Bedika and Bitul Chometz prior to Pesach; the Mitzvah of eating Matzah on the first two nights of Pesach and the various involved Seder requirements and practices.
Prerequisite: HA 30FA Senior Halacha I

HA 30SU **Senior Halacha III** - 1 credit
In this course the students will study the specific application of the Biblical prohibition on creative labor and how it applies to our times. Some examples include electric appliances, elevators, musical sounds, swimming and exercise.
Prerequisite: HA 30SP Senior Halacha II

HA 40FA **Advanced Halacha** I - 1 credit

On this level the focus is on the laws of Kashrus in the Yoreh Deah section of Shulchan Aruch. This course focuses on the laws of Basar V'chalav – the dietary laws concerning mixtures of meat and dairy foods.

Prerequisite: HA 30SU Senior Halacha III

HA 40SP **Advanced Halacha** II - 1 credit

This course focuses on Hilchos Taarivus - the laws of how to deal with a situation where prohibited foods mix with Kosher foods.

Prerequisite: HA 40FA Senior Halacha I

HA 40SU **Advanced Halacha III** - 1 credit

This course focuses on the laws of Hilchos Melicha – the laws of salting and koshering meat so it will be fit for Kosher consumption.

Prerequisite: HA 40SP Senior Halacha II